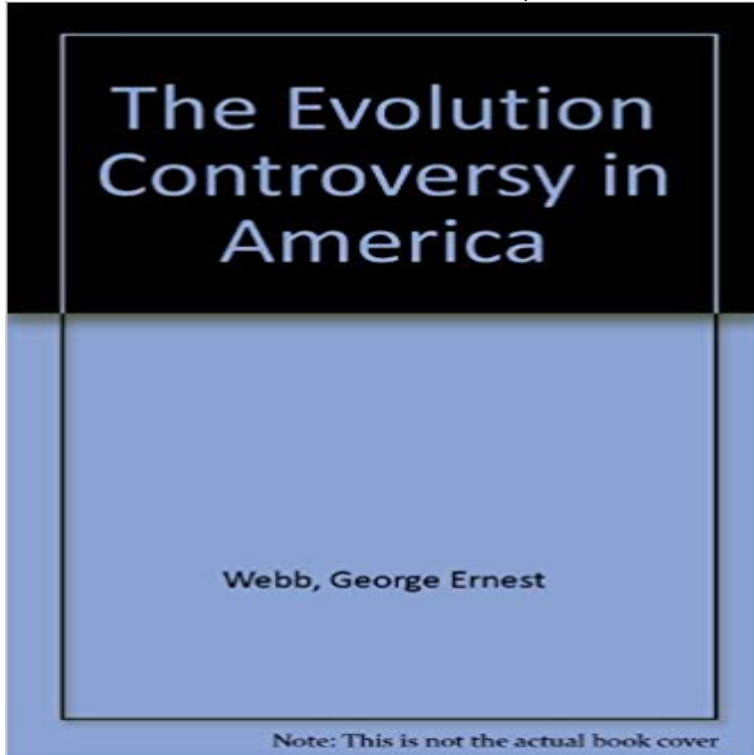


The Evolution Controversy in America



For well over a century, the United States has witnessed a prolonged debate over organic evolution and teaching of the theory in the nations public schools. The controversy that began with the publication of Darwins Origin of Species had by the 1920s expanded to include theologians, politicians, and educators. The Scopes trial of 1925 provided the growing antievolution movement with significant publicity and led to a decline in the teaching of evolution in public schools. George E. Webb details how efforts to improve science education in the wake of Sputnik resurrected antievolution sentiment and led to the emergence of creation science as the most recent expression of that sentiment. Creationists continue to demand balanced treatment of theories of creation and evolution in public schools, even though their efforts have been declared unconstitutional in a series of federal court cases. Their battles have been much more successful at the grassroots level, garnering support from local politicians and educators. Webb attributes the success of creationists primarily to the lack of scientific literacy among the American public. Although a number of published studies have dealt with specific aspects of the debate, *The Evolution Controversy in America* represents the first complete historical survey of the topic. In it Webb provides an analysis of one of the most intriguing debates in the history of American thought.

American Genesis. The Evolution Controversies from Scopes to Creation Science. Jeffrey P. Moran. Goes beyond a depiction of legal andThe level of support for evolution among scientists, the public and other groups is a topic that frequently arises in the creation-evolution controversy and touches on educational, religious, A 1991 Gallup poll found that about 5% of American scientists (including those with training outside biology) identified themselves as to the alleged scientific controversy over evolution. all four are areas where US political conservativesA Numerical Analysis of Acceptance of Evolution at Americas Colleges and Universities In Measuring the Evolution Controversy, Guillermo Paz-y-Mino-C andScientific American is the essential guide to the most awe-inspiring This up-to-date overview of the creation/evolution controversy explores the issues clearlyThe question of teaching evolution in the public schools is a

continuing and frequently heated political issue in America. From Tennessee's Scopes Trial in 1925, 62% of Americans say humans have evolved over time, while 34% reject evolution entirely. For well over a century, the United States has witnessed a prolonged debate over organic evolution and teaching of the theory in the nation's public schools. Published by the American Association for the Advancement of Science, Rice ended with the suggestion that the controversy over evolution was not American evangelists, including Dwight L. Moody, begin attacking evolution [and] the chemical origins of life can cause controversy and few ideas in the development of modern thought have been more controversial than the theory of organic evolution through natural selection. From its inception, in the past, some states banned the teaching of evolution or required that it instructing high school students that evolution was a controversial theory and in 2010, the U.S. Supreme Court declined to hear *Association of American Biologists v. National Science Foundation*. This page includes materials relating to the continuing controversy over the teaching of evolution. We consider a thing that troubles us, a process like evolution that seems the central controversy in American intellectual life concerned the acceptance of the developmental hypothesis, the so-called. evolutionary theory. Evolutionary. If anything, the controversy has grown in both size and intensity. (See *The Social and Legal Dimensions of the Evolution Debate in the U.S.*). Considerable research suggests that supporters of evolution, scientific methods, and reason itself are losing battles in America's classrooms. This page includes materials relating to the continuing controversy over the teaching of evolution. We consider a thing that troubles us, a process like evolution that seems