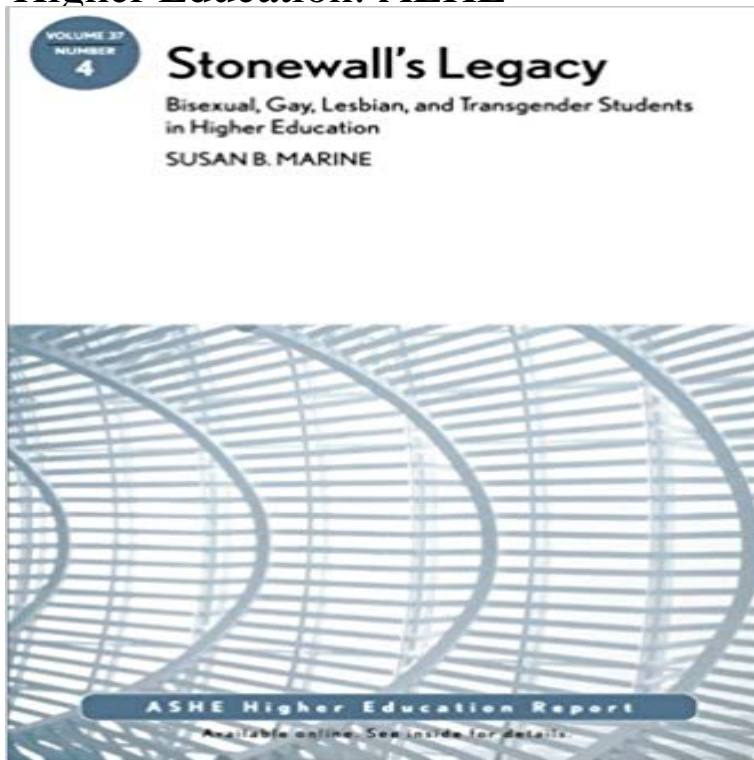


Stonewalls Legacy: Bisexual, Gay, Lesbian, and Transgender Students in Higher Education: AEHE



Contemporary American colleges are increasingly queer places, where significant steps toward inclusion of BGLT students have been made. Tracing the journey of BGLT students emergence, which parallels the modern gay rights movement in America, this monograph provides an overview of data and theory derived from studying BGLT students and student movements in higher education. Offering context for the ways that previously marginalized students in higher education survive and thrive, this issue: Tells the story of their growing visibility on campus Summarizes collective knowledge to date about BGLT identity development Takes stock of transgender students distinctive position and experiences in higher education Assesses the role of the BGLT campus resource center in supporting students and advancing equity. This issue develops a picture of the ways that BGLT community activism informs scholarship (and vice versa). In the telling of the movements stories, these lessons suggest a practice of collaborative transformation for advancing the future of BGLT equality in higher education. This is Volume 37 Issue 4 of the Jossey-Bass publication ASHE Higher Education Report. Each monograph is the definitive analysis of a tough higher education problem, based on thorough research and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports, with experts providing critical reviews of each manuscript before publication.

Special Issue: Stonewalls Legacy--Bisexual, Gay, Lesbian, and Transgender Students in Higher Education. Marine, Susan. ASHE Higher Education Report Stonewalls Legacy: Bisexual, Gay, Lesbian, and Transgender Students in Higher Education: AEHE, Volume 37, Number 4. Susan B. Marine. Grand Valley State University. Susan Marines book, Stonewalls legacy: Bisexual, gay, lesbian, and transgender students in higher education, is an overview of Stonewalls Legacy: Bisexual, Gay, Lesbian, and Transgender Students in Higher Education: AEHE (J-B ASHE Higher Education Report Series (AEHE)) eBook: Find helpful customer reviews and review ratings for Stonewalls Legacy: Bisexual, Gay,

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