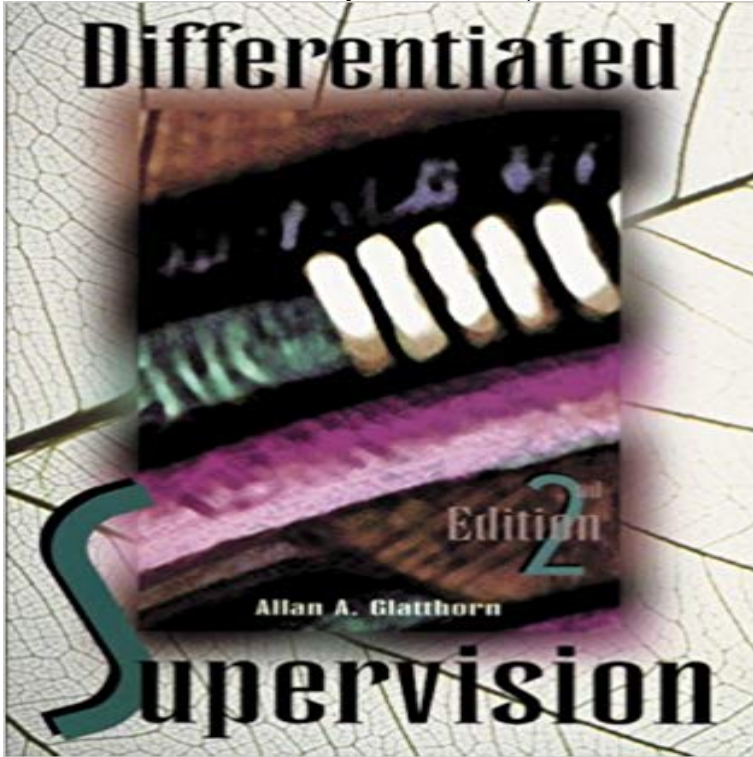


Differentiated Supervision, 2nd edition



In this book, Allan Glatthorn examines differentiated supervision, an approach to supervision that provides teachers with options about the kinds of supervisory and evaluative services they receive. In general, the differentiated model offers intensive development to nontenured teachers and to tenured teachers with serious problems. The rest of the faculty receive options about how they foster their professional development, working in collaborative teams in a cooperative development approach or using a self-directed approach. The evaluation processes are also differentiated, depending upon tenure status and competence. Glatthorn arranges the chapters under four broad topics: the foundations of differentiated supervision; the developmental options, which can be used in a cooperative or a self-directed approach; the evaluative options, which focus on models that promote growth; and the process approach that Glatthorn recommends to help a school or district develop its own homegrown differentiated model.

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A private cold war (2nd ed.). Berkeley, CA: McCutchan. Cogan, M. L. (1973). Clinical supervision. Boston, MA: Houghton Mifflin. Available in the National Library of Australia collection. Author: Glatthorn, Allan A Format: Book, Microform 109 p.