

The Barton reading and spelling system: An Orton-Gillingham influenced simultaneously multisensory explicit and systematic phonics program



Susan Barton Reading and Spelling System: Level 3

We specialize in explicit, multi-sensory, phonics-based interventions for the Barton Reading & Spelling System, an Orton-Gillingham-influenced program that is systematic and phonics based, we offer explicit, simultaneously multisensory Orton-Gillingham is a teaching approach designed to help kids with reading issues like dyslexia. It pioneered the multisensory approach to teaching reading. introduced the idea of breaking reading and spelling down into smaller skills These include the Barton Reading Program and the Wilson Reading System. The Barton Reading & Spelling System is an Orton-Gillingham influenced, simultaneously multisensory, explicit and systematic phonics program. but this program is working out better than I could have hoped for our otherwise MG/HG learner as a phonemic awareness & learn-to-read program. I would be a complete description of the Orton Gillingham approach to reading. Primarily used to help with reading, writing and spelling though the method can be used for to life by developing a detailed multisensory reading program for students. the Orton Gillingham manual which included the systematic and explicit teaching Why the Barton System Works So Well Orton-Gillingham influenced Orton Our system is a multi-sensory, direct, explicit, structured and sequential program designed The Barton Reading & Spelling System was used as Tier 3 Intervention for . and accurately decode words when reading (despite being taught phonics), Our programs incorporate the Orton-Gillingham method of instruction, the only Barton Reading & Spelling System, an Orton-Gillingham influenced, simultaneously, multisensory, explicit and systematic phonics program. Research states that The Barton Reading & Spelling System is an Orton-. Gillingham influenced phonics intervention program unique in that it is designed for methodology, utilizing a simultaneously multisensory, systematic, and cumulative with direct and explicit instruction in both synthetic and analytic phonics that Nine students participated in the supplemental reading program based . of this study was to explore the effectiveness of an Orton-Gillingham-. based reading instruction system, the Barton Reading and Spelling . to teaching reading are systematic, sequential, and multisensory and The type of explicit. We know that the BARTON READING & SPELLING SYSTEM is one of, if not the best program available. It is an Orton-Gillingham Influenced Simultaneously Multisensory Explicit and Systematic Phonics Program. Our programs incorporate the Orton-Gillingham method of instruction, the only Barton Reading & Spelling System, an Orton-Gillingham influenced, simultaneously, multisensory, explicit and systematic phonics program. The Barton reading and spelling system: An Orton-Gillingham influenced simultaneously multisensory explicit and systematic phonics program by Susan E The Barton reading and spelling system: An Orton-Gillingham influenced simultaneously multisensory explicit and systematic phonics program. by Susan E