

Based on three of the best known and heralded theorists (Dewey, Vygotsky, and Piaget), this comprehensive resource tool illustrates and demonstrates how teachers can plan meaningful learning experiences that lead to reading and writing. The content and concepts included in the book are based on those found in the joint position statement of the International Reading Association and the National Association for the Education of the Young Child. Readers will feel confident that they know how to plan activities that hold meaning for children—activities that will actually keep children's minds and bodies engaged and will lead to productive learning of language and development of literacy. A separate chapter on "Second Language," along with chapter-by-chapter features, brings learners up-to-date on this increasingly prevalent demographic issue in education, and prepares them to address it in every aspect of their instructional planning and delivery. Other key chapter topics include building connections to home and community: extending active literacy experiences, and the form and structure of language learning. For pre-service and practicing teachers.

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